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**Town of Gilford  
Budget Committee  
High School Subcommittee**

**Meeting Minutes of Tuesday, December 9, 2014**

The Subcommittee convened a duly posted meeting on Tuesday, December 9, 2014, at approximately 4:30 PM, in the Conference Room at the Gilford High School to review the proposed budget for the High School.

Attendees from the Budget Committee: Kevin Leandro, Robert Henderson & Norman J. Silber.

Attendees from the High School and the SAU: HS Assistant Principal Anthony Sperazzo and SAU Assistant Superintendent for Business, Scott Isabelle. Principal Peter Sawyer was absent on a family medical leave.

The High School enrollment is presently a total of **531**, consisting of 379 from Gilford and 152 from Gilmanton. Of the students otherwise eligible to attend the Gilford High School this year, **3 are being home schooled.**

The High School typically experiences a dropout rate of approximately 2% per year.

The High School offers **7 Advanced Placement courses**, and most of the students in the AP courses excel on the AP examinations- see attachment.

**Approximately 80% of the High School graduates go on to attend a 2-year or 4-year college.**

**Approximately 18% of the students at the High School are eligible for free or reduced fee meals.**

A detailed discussion of each line item was held, various questions were asked and answered, and special focus was on line items in the proposed budget that show a variance (positive or negative) from the prior year's budget. A detailed discussion of the more significant items follows.

An initial discussion was held regarding the **"Longevity" stipends or bonuses** shown on **Page A-1** under the "Salaries" tab in the Budget Notebook. As previously submitted, the total request was for \$17,000 in this column of that page, which was reduced by \$16,990 by the Budget Committee's prior vote. **However, it should be noted that both the Principal and the Assistant Principal of the High School have contracts that call for the longevity bonuses.**

Once again, the 2.5% increase shown on Page A-1 was described as being a "pool" that is then actually paid to the individuals in varying amounts based upon performance reviews and SAU Superintendent recommendation. **Query: Are these 2.5% salary increase "pools" administered on a district basis in the aggregate, on a school basis in the aggregate, or within the specified line item? This was not clear and should be discussed further at the Budget Committee.**

**Starting on page 26:**

The salaries for High School teachers is **up 2.5%** from the prior year, based on provisions of the contract between the teachers' union and the SAU, which includes step and track increases. The athletic director and curriculum coordinator are not within the contract.

**Page 28:**

The special ed salaries are up 3.6%, consisting of contractual step increases plus 1%.

**Page 29:**

Contracted services for handicapped student increased 44.1%, which covers **on site** PT and OT for 3 handicapped students, the cost for which would be substantially higher if they were sent out of district for educational services.

The tuition for handicapped non-public was flat at **\$200,000, which covers 1 student** sent out of district.

The student activity stipends **increased by 16.5%** for teachers supervising after school activities including clubs.

**Pages 30 & 31:**

The increases in purchased professional services in boys' and girls' athletics are for certified officiating at rates set by the statewide athletic association.

**Page 31:**

The salaries for guidance counselors **increase is 23.6%** consisting of 1% plus step per contract for teachers and 3.5% for the guidance director.

**Page 33:**

The line item for psychological services **increased by 116.23%** from the prior budget, which is said to include suicide prevention and the like.

**Pages 34, 35 & 36:**

Salary increases of 2.5% from prior budget. **Query: Are these 2.5% salary increase "pools" administered on a district basis in the aggregate, on a school basis in the aggregate, or within the specified line item? This was not clear and should be discussed further at the Budget Committee.**

**Page 36:**

The **\$103,940 drop** in contracted services for special projects reflects the prior budget's cost of resolving the auditorium seating issues.

**Page 38:**

The total proposed budget for the High School shows an aggregate **increase of 1.3%** from the prior year. **At \$5,897,703, this works out to \$11,107 per student (excluding the SAU costs)**, which seems within the realm of reasonableness.

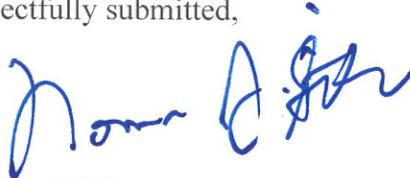
The meeting adjourned at approximately 5:30 PM.

**Recommendations:**

Subject to discussion and resolution of issues pertaining to (a) the “pooling” of salary increases and their actual payment to individuals; and (b) any proposed expenditures or allocations for the implementation of any aspect of the Common Core programs, the Subcommittee recommends approval of the proposed budget of ~~\$5,897,703~~ for the High School.

*\$4,207,619*

Respectfully submitted,



Norman J. Silber



*Minutes submitted  
with Shikents Pg 2 & Pg 3.  
DM Gonyea*

**SAT Exam Results/Comparable Data**

*Comparison made to U.S. Class of 2013 College Bound Senior Scores*

<b>Group/Exam Score Average</b>	<b>Reading</b>	<b>Mathematics</b>	<b>Writing</b>
<b>Gilford High School</b>	529	537	517
<b>United States</b>	496	514	488
<b>Number of GHS Exams (2013-2014 school year)</b>	163		
<b>GHS Top Individual Scores (800 possible points)</b>	800	770	770

**2014 Advanced Placement Results**

AP Course/Score	5	4	3	2	1
English Lit	2	3			
Euro History	1				
Psychology		3	2	2	
Design Portfolio			1		
Drawing Portfolio			1		
US History	5	4	2		
Biology			3	2	
Calculus		1	1	1	
Chemistry		4	4	1	
English Language		1			

**Five-Year Comparable Data Results I**

% of total AP students with scores 3+

Year/Group	Gilford High School	New Hampshire	Global
2014	87.9	76.4	61.3
2013	82.2	74.9	60.9
2012	83.7	75.7	61.5
2011	77.8	76.6	60.2
2010	77.1	75.4	60.2

**2014 Comparable Data Results II**

<b>AP Exam/Group Average</b>	<b>Gilford High School</b>	<b>New Hampshire</b>	<b>United States</b>	<b>Global</b>
<b>English Literature</b>	4.40	3.19	2.76	2.76
<b>European History</b>	5.00	2.88	2.64	2.65
<b>Psychology</b>	3.14	3.39	3.08	3.09
<b>Design Portfolio</b>	3.00	3.37	3.32	3.33
<b>Drawing Portfolio</b>	3.00	3.61	3.26	3.27
<b>U.S. History</b>	4.27	3.16	2.76	2.76
<b>Biology</b>	2.60	3.34	2.90	2.91
<b>Calculus</b>	2.67	3.45	2.92	2.94
<b>Chemistry</b>	3.33	3.11	2.65	2.68
<b>English Language</b>	4.00	3.37	2.78	2.79

### Five-Year School Summary

#### Biology

Year/Score	5	4	3	2	1	Total Exams
2014			3	2		5
2013		2	6			8
2012	1	1	1	2		5
2011	4	4				8
2010						0

#### Calculus

Year/Score	5	4	3	2	1	Total Exams
2014		1	1		1	3
2013	1	1	1	1		4
2012	6	1				7
2011	3	3	4			10
2010	4	1	1	1	1	8

#### Chemistry

Year/Score	5	4	3	2	1	Total Exams
2014		4	4	1		9
2013	1	1	2	3	1	8
2012	3	4	3	1		11
2011	1	3	8	5	1	18
2010	1	3	2	1	4	11

### English Language & Composition

Year/Score	5	4	3	2	1	Total Exams
2014		1				1
2013			1			1
2012						0
2011						0
2010						0

### English Literature & Composition

Year/Score	5	4	3	2	1	Total Exams
2014	2	3				5
2013		3	10	3		16
2012	2	2	13	3		20
2011	3	3	6	1		13
2010	3	3	7	1		14

### Psychology

Year/Score	5	4	3	2	1	Total Exams
2014		3	2	2		7
2013			6	1	2	9
2012		2				2
2011			2	1	6	9
2010						0

## United States History

Year/Score	5	4	3	2	1	Total Exams
2014	5	4	2			11
2013	5	6	2			13
2012	4	5	5	2	1	17
2011	6	9	2	1		18
2010	5	7	5	4		21

**2013 GHS AP Report**

**Overall Scores**

Subject	5	4	3	2	1
English Language			1		
English Composition		3	10	3	
Micro-Economics *		1			
Psychology *			6	1	2
US History	5	6	2		
Calculus AB	1	1	1	1	
Computer Science A *		1			
Biology		2	6		
Chemistry	1	1	2	3	1

\* GHS does not offer AP courses in these subjects

**% of AP Students with Scores of 3+**

	2013	2012	2011	2010	2009
GHS	82.2	83.7	77.8	77.1	69.0
NH	74.8	75.7	76.6	75.4	74.9
Global	60.8	61.5	60.2	60.2	61.1

### Average Scores per Exam

	2013	2012	2011	2010	2009
Biology	3.25	3.20	4.50		2.00
Calculus AB	3.50	4.86	3.90	3.75	3.86
Chemistry	2.75	3.82	2.89	2.64	3.00
Computer Science	4.00				1.50
English Language	3.00				
English Literature	3.00	3.15	3.62	3.57	3.67
Micro-Economics	4.00				
Physics				2.00	2.50
Psychology	2.44	4.00	1.56		
US History	4.23	3.53	4.11	3.62	2.76

#### Notables:

Michael Czerwinski - **AP Scholar with Distinction** (average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams). Michael's average was a 4.40. While a student at GHS he took the English Lit (4), US Hist (5), Calc AB (5), Chemistry (4), and Biology (4).

Andres Garreaud and Nicholas Gilbert - **AP Scholar with Honor** (average score of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more of these exams). Andres' average was a 3.40 and Nick's was a 3.50.

Sophie Brunt, Maxwell Desmaris and MacKenzie Meyers - **AP Scholar** (scored 3 or higher on three or more AP exams). Sophie's average was a 4.67, Max's was a 3.00 and Mac's was a 3.67.